

State Policy for English Learner Identification and Proficiency Criteria One-Pager

WIDA Screener for Kindergarten Placement Criteria

GRADE	DOMAINS	WIDA SCREENER FOR KINDERGARTEN SCORE IDENTIFIES STUDENT AS AN EL	WIDA SCREENER FOR KINDERGARTEN SCORE INDICATES STUDENT <u>IS NOT</u> AN EL
Kindergarten Student entering in 1st Semester	Listening Speaking	Oral Language Composite Score of 4.0 or lower*	Oral Language Composite Score of 4.5 or higher
Kindergarten Student entering in 2 nd Semester	Listening Speaking Reading Writing	Overall Composite Score of 4.0 or lower*	Overall Composite Score of 4.5 or higher

WIDA Screener Online Placement Criteria

GRADE	DOMAINS	WIDA SCREENER SCORE IDENTIFIES STUDENT AS AN EL	WIDA SCREENER SCORE INDICATES STUDENT IS NOT AN EL
Grades 1-12	Listening Speaking Reading Writing	Overall Composite Score of 4.0 or lower*	Overall Composite Score of 4.5 or higher

^{*}The composite scores for the WIDA Screeners will be reported as integers and with 0.5 interval scores (for example, scores of 1, 1.5. 2, 2.5, etc.).

ACCESS for ELLs Proficiency Criteria

GRADE	DOMAINS	PROFICIENCY CRITERIA
Grades K-12	Listening, Speaking, Reading, Writing	Overall Composite Score of 4.7 or higher

Alternate ACCESS for ELLs Proficiency Criteria

GRADE	DOMAINS	PROFICIENCY CRITERIA
Grades 1-12	Listening, Speaking, Reading, Writing	Overall Composite Score of P1 or higher